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## **Demographic information survey questions**

#### **Top Five Risks by Impact (Average recovery period)**

Rank	DBJ Risk Landscape Survey 2014			Global Risks 2013
	Total	Local Governments	Private companies	
1	Vulnerability of pandemics (around 1 to 3 years)	Vulnerability of pandemics (around 1 to 3 years)	Nuclear disaster (3 years or longer)	Major systemic financial failure
	Cyber attacks (around 6 months)	Rising greenhouse gas emissions (N/A)	Cyber attacks (around 6 months)	
3	Nuclear disaster (3 years or longer)	Cyber attacks (around 6 months)	Critical systems failure (around 6 months)	Chronic fiscal imbalances
	Antibiotic-resistant bacteria (around 1 to 3 years)	Massive incident of data fraud/theft (around 1 to 3 years)	Vulnerability of pandemics (around 1 to 3 years)	
5	Unprecedented geophysical destruction (3 years or longer)	Unprecedented geophysical destruction (3 years or longer)	Antibiotic-resistant bacteria (around 1 to 3 years)	Diffusion of weapons of mass destruction

## Item Score Summary

Item Text	Score	Std. Dev.
The organizations in our collaborative group allocate the right amount of time to our projects.	3.50	0.966
People involved in our collaboration are willing to arrive at a compromise on important aspects of our projects.	3.71	0.832
People working in our collaboration trust and respect one another.	3.82	0.945
When the group makes major decisions, members confer with their colleagues.	3.73	0.827
People in this collaborative group understand their roles and responsibilities.	3.68	0.996
There are effective procedures in place to guide team and support collaboration.	3.46	0.985
Employees are given the opportunity to do their best work.	3.81	0.913
We have the financial resources needed for this collaboration's tasks.	3.47	0.953
People are open to discussing different options.	3.83	0.720
Collaboration participants are committed to the process of working together.	3.80	0.877

## Satisfaction Survey

## Demographics

The demographic makeup of the games industry is important to understand. We asked a wide range of questions to respondents of the Developer Satisfaction Survey in the hopes of obtaining valuable insights of the industry. The breakdown of survey representation shows that the majority of respondents (76%) are male, between the ages of 30-35, live in North America and have some form of University degree. Half of all respondents were single while half were married, with less than a third having children.

### **Snapshot: Acc**

The age range of survey respondents was large with the ages ranging from 14 to 82. However, the majority of respondents were in the 30-35 year range making up 27% of the sample. The next largest age group was 25-29 which represented 25% of survey respondents. The third largest age group was made up of 35-39 year olds at 17%.

### **Sampled Components of Origin**

As seen in Figure 1, the majority of respondents were from the United States and made up a total of 48%. Canada was second with 17% and with Mexico (0.6%) they bring the overall North American representation to 66%. Europe represented 20% of survey respondents, Latin America made up 6.7% and Asia represented 5%. It is important to note that the survey was only released in English, which may have been a language barrier for many non-English speakers. In all, 14% of respondents consider themselves to be immigrants to the country where they currently reside, while the remaining 85% are native born to the country where they reside.

### **Snapshot: Marital Status**

Marital status is one question that seems equally split. There are as many people single as there are married, with each representing 37% of survey responses. Another 19.5% list themselves as partnered, while the remaining 5.5% are either separated, divorced, widowed or in polygamous relationships.

### **Snapshots Children**

Perhaps not surprisingly given the young age of the sample, 70% of the survey respondents do not have children. Of the 30% of respondents that do have children, 15% have pre-school children while 13% have children attending school and 6% have grown children.

	Always	Most of the Time	Sometimes	Never
1. The students we see do not have	○	○	○	○
2. The students we see do something	○	○	○	○
3. What we learn in the class is useful for me in my real life	○	○	○	○
4. I am interested in this class	○	○	○	○
5. In this class, we learn a lot about every day life	○	○	○	○
6. My teacher makes sure that we think hard about what we learn in this class	○	○	○	○
7. When we have to work hard, my teacher helps us to understand what we have to do	○	○	○	○
8. In this class, it is easy to remember what we learn	○	○	○	○
9. My teacher uses a lot of different ways to teach us	○	○	○	○
10. My teacher knows where we understand what we learn and where we don't	○	○	○	○
11. Our classroom materials and supplies are good and help us to spend time and things are easy to use	○	○	○	○
12. My teacher is kind and friendly	○	○	○	○
13. My teacher wants us to share what we know	○	○	○	○
14. Students feel comfortable sharing their ideas in this class	○	○	○	○

Male Female Don't know Create Free Demographic Survey 4. In relation to qualification: This is a very subjective question that requires a prior assessment, how to understand if many colleges or school students can take your survey and this qualification feedback will be good use for you. There are 2 ways these questions can be asked: Keep them open and make it easier for respondents to comment on their sex. The most common classification of the options "simply whether the respondent " employed or not. What " your current employment status? Full-time employment Part-time employment Unemployed Self-employed House-maker Student Pensioners In the event that respondents inform that "are employed, " you can apply the jump logic to delete the options that are " applicable and include options that could provide further information about their work. Demographic survey questions are usually part of market research or market segmentation surveys that provide survey creators with information about respondents' gender or marital status. Less than a high school diploma High school diploma or equivalent No Bachelor's degree Master's degree 5. Relating to marital status: Relationships revolving around love are often considered less important than questions about race, ethnicity, or sex. Such questions should be consistent with the purpose of the study and act as a catalyst for receiving detailed information from respondents. Age-related population response options are displayed as radio buttons. The response options do not overlap with each other, i.e. " the range mentioned in each option must be unique. What " your age? Demographic survey includes questions about age, ethnicity, gender, status Basic qualifications, employment, family income and other parameters of this type. Demographic information can provide details about users other types of questions may not be able to succeed dna redneg gnidrager evah thgim stnednopser taht stghuht eht sdrawot luftcepser eB .yevrus a fo esoprup eht repmah dluow ton ro deirram si enoemos taht tcaf eht retehw otni og tsum sisylana detoor-peed a ,suhT .stupni eseht eviecer ot tnaw dluow uoy liated taw dna rof noitamrofni siht esu dluow uoy taw no sdneped tI .eseht ekil sretemarap rehto dna ,reyolpmf fo eptyt ,boj fo eptyt ,dekrow sruoh fo rebmun eht sa hcuS snoitces-bus suoirav edulcni nac noitseuq cihpargomed fo eptyt sihT:tnemyolpme ot detaileR \$0.03 Âd w hcihw ,hcraeser yevrusÂ elbailer dna desuof tcudnoc nac sretekram ,yaw sihT .ecar no noitseuq a yb dewollof eb lliw tI .noitseuq cihpargomed ega eht ot ralimis yrev si eptyt noitseuq sihT:emocni ylimaf ot detaileR \$0.7 ?uoy ebircsed tseb dluow tahW inipo dna kcabdeef remotsuc fo evren eht ot ni teg ot latovip si detcudnoc gnieb yevrus a ot dnopserrroc taht snoitseuq cihpargomed fo eptyt eht fo gnidnatsrednu etucA .noitnetta laiceps deen taht snoitseuq evitisnes ylhgih era eseht .stupni remotsuc teg ot yletarapes denoitnem eb ot deen taht sretemarap tcnitsid owt tcnitsid owt inhte dna ecaR Ât:yticinhte dna ecar ot detaileR Ât:2 03-82 82-62 52-32 22-12 02-81 )egnar worraN( .noitseuq yevrus cihpargomed siht edulcni uoy dluohs neht ylno ,sutats latiram eht wonk ot lacitirc ylemertxe sÂtI ti fl .scihpargomed oba klat ew nehw dñim ot semoc taht noitseuq tsrif eht si sihT:ega ot detaileR Ât:eriannoitseuq eht rof snoitseuq yevrus cihpargomed 7 etalpmf snoitseuQ yevrus cihpargomedÂt:tuoba nraeL ask them. What kind do you identify most<sup>1</sup> with? Race refers to physical aspect while ethnicity refers to cultures, historical roots and also geography. Depending on the accuracy of the options, " you can offer wide or narrow ranges for all answers. These questions are used in surveys to allow survey creators to compare two or more different sections of demographics. For example, if you are doing a survey of pupils, " you are very unlikely to be asking questions about qualifications, marital status or information about children, etc. Demographic survey questions are easily created using multiple choice questions in minutes. Here is an example of a demographic demand for family income: Which income group does your family belong to? However, sometimes they are much more complicated<sup>1</sup> and need to be approached carefully. Provide check boxes that allow respondents to choose multiple<sup>1</sup> options if they wish. After analyzing these factors, add demographic questions about qualifications, such as: What is your highest rating? (Wide range) Under 18 18-24 25-34 35-44 45-54 Over 54 What " your age current? In case you want to segment the target audience on this basis, " you need to treat the questions in this way: What is your marital status? African American Asian Native American White Others 3. Related to sex or sex: These questions are as sensitive as issues of race and ethnicity. Questions relating to ethnicity will be: "Are you of Spanish or Latin origin?" which will usually be a SÃ -/No radio button.

Ethnicity survey questions are one of the important demographic questions that help the researcher determine what factors can influence the choice of the respondent and enable a researcher to cross-tabulate and compare the categories to see the variation in responses. Find some examples and approaches that will shed some light on how to write ethnicity survey ...

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